

MSc in Food Technology and Nutrition

Programme code: TALIV

Cycle: Second

Approved by: Programmes board 2

Validity: 2014/12+

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In addition to the syllabus, general regulations and information for the Faculty of Engineering apply to this programme.

1 Aim and learning outcomes

1.1 Aim

This internationally oriented master's programme aims to provide specialised theoretical knowledge in a practical technological context in order to make students employable for advanced tasks in society and industry.

The programme aims to provide qualifications for both professional activities in society and industry and for research studies.

The programme is to provide

- in-depth knowledge in an area of specialisation in engineering or science;
- ability to plan, complete and assess experiments, in both the laboratory and on a large scale, and ability to use theoretical models to describe physical, biological and chemical processes as well as to assess the applicability and limitations of these models in different contexts;
- ability to select and design technical solutions for bio-based products, especially food, with due regard to raw materials, quality, energy, economics and sustainability in the system of industrial food production;
- ability to create and develop products with good sensory properties and nutritional quality;
- ability to consult specialised literature.

1.2 Learning outcomes

The general outcomes for the degree of master are stated in the Higher Education Ordinance (SFS 1993: 100). Below is a more detailed formulation of these outcomes.

Outcomes

For a degree of Master of Science in Food Technology and Nutrition students must demonstrate the knowledge and skills required for working independently in research and development or in another advanced context within the area of food technology and nutrition.

Knowledge and understanding

For a degree of Master of Science in Food Technology and Nutrition students shall

- demonstrate specialised knowledge of the disciplinary foundations of engineering and science relevant to the field of food technology and nutrition;
- demonstrate the ability to analyse entire systems as well as sub-systems in industrial food production;
- demonstrate insight into current research and development work in the field.

Skills and abilities

For a degree of Master of Science in Food Technology and Nutrition students shall

- demonstrate the ability to identify, formulate and deal with complex issues in the field autonomously and with a holistic approach;
- demonstrate the ability to participate in research and development projects in the field;
- demonstrate the ability to acquire new knowledge in the field and integrate this with previous knowledge;
- demonstrate the ability to autonomously plan and undertake advanced tasks in the field;
- demonstrate the ability to develop and design systems and processes of industrial food production while taking into account the circumstances and needs of individuals and the targets of local and global society for sustainable development;
- demonstrate the ability to clearly report in speech and writing their knowledge and different types of project work, including background material, investigation and findings in international contexts.

Judgement and approach

For a degree of Master of Science in Food Technology and Nutrition students shall

- demonstrate the ability to make assessments in the field informed by relevant disciplinary, social and ethical aspects;

- demonstrate the ability to analyse and critically assess different technical solutions in the field;
- demonstrate the capacity for collaboration with various constellations;
- demonstrate the ability to identify their need for further knowledge in the field and to continuously develop and broaden their knowledge and skills in the field.

1.3 Further studies

On completion of the second-cycle degree, students have basic eligibility for third-cycle studies.

2 The scope and levels of the programme

2.1 The scope of the programme

The master's programme is a two-year second-cycle programme comprising 120 higher education credits.

2.2 Levels

The courses on the programme are divided into levels. The level is indicated in the relevant course syllabus. The relevant levels are first cycle (G) and second cycle (A). These levels are defined in the Higher Education Act, Chapter 1 Section 8-9. First-cycle courses at the Faculty of Engineering are further subdivided into First cycle 1 (G1) and First cycle 2 (G2). G2 courses presuppose knowledge acquired on G1 courses.

Second-cycle courses may constitute specialisations in a Master's degree.

3 Programme structure

The programme comprises 30 credits of compulsory courses and 60 credits of elective-compulsory/optional courses (of which at least 15 credits must be from elective-compulsory courses) and a degree project of 30 credits which is to reflect both the scope of the programme and the chosen specialisation. Each year, the programme is adapted to the current food specialisation of the Engineering programme in Biotechnology. The range of courses offered includes relevant courses from the other specialisations.

3.1 Courses on the programme

The courses included in the programme are indicated in the timetable. In addition to these courses, students are entitled to accreditation of 7.5 credits of courses in Swedish (organised by Lund University for exchange students).

Master of Science in Food Technology and Nutrition: Programme syllabus

3.2 Degree project

For a degree of Master of Science in Food Technology and Nutrition students must complete an independent project (degree project) of no less than 30 credits as part of the course requirements. The degree project must be completed in accordance with the valid course syllabus and must deal with a relevant subject.

4 Grades

Grades are awarded both for entire courses and for course components, when applicable. Course components are indicated in the relevant syllabus. Grades for an entire course are awarded according to a scale of four grades (Fail, 3, 4, 5) or a scale of two grades (Fail, Pass). If another scale of grades is applied, this is indicated in the course syllabus. Only entire passed courses (according to the four-grade scale) are included on the degree certificate. Grades awarded in Swedish higher education are criterion-referenced, i.e. the performances of students are assessed with reference to the relevant learning outcomes and no internal ranking of students is made.

5 Degree

5.1 Degree requirements

For a degree of Master of Science in Food Technology and Nutrition students must successfully complete courses comprising 120 credits, including a degree project worth 30 credits. 75 credits must be second-cycle credits, including the degree project.

5.2 Degree and degree certificate

When students have completed all the degree requirements, they are entitled to apply for a degree certificate for a Master of Science (120 credits) in Food Technology and Nutrition.

6 Specific admission requirements

6.1 Admission requirements

To be admitted to the Master's programme in Food Technology and Nutrition, students must have a Swedish Engineering degree of no less than 180 credits or a Bachelor's degree in food technology or biotechnology or an equivalent degree from abroad

corresponding to no less than three years of higher education studies. The degree must include courses in microbiology and chemistry including biochemistry.

From the qualifying degree students must have knowledge of mathematics and preparation processes and it is recommended that they have laboratory skills. Students must also have documented proficiency in English corresponding to at least English B in Swedish upper secondary school, as specified on the programme website. Language requirements are further specified at www.studera.nu.

6.2 Selection

The applicants' grades or equivalent are the main criteria for selection. In addition, the subjects included in the applicants' first degree are considered.

7 Credit transfer

Students are entitled to have previous studies considered for credit transfer, on application. The programme board decides on credit transfer. When considering credit transfer, the board assesses whether the previous studies correspond to a given course on the programme or whether the previous studies meet the learning outcomes of the programme. A favourable decision will state whether it is the previous course or the course for which credits are transferred that is to be listed on the degree certificate. Credit transfer is not permitted for courses included in the qualifying degree.