

Student Service LTH
Ida Jackson
Coordinator for students' work
environment and equal opportunities

LG GU Action plan for work with students' psychosocial work and study environment 2021-2022

Focus area: Promote inclusion

Objective 1: Give the feeling of inclusion when students return to campus teaching

Proposed action: The Programme Committees inform the students,
through "welcome back" / programme information.

Schedule: Autumn 2021.

Responsibility: LG GU, Programme Committees.

Objective 2: Promote inclusion by teachers dividing students into groups

Proposed action: Continue to encourage teachers to divide students
into groups for years 1–3 and master's programmes year 1,
recommended for group work and projects with at least four
students.

Schedule: Started Spring 2021.

Responsibility: LG GU.

Objective 3: Make it easier for teachers to divide students into groups

Proposed action: Tools for dividing students into groups, give
teachers instructions on how to use Canvas.

Schedule: Spring 2021.

Responsibility: LG GU, Digital learning environments, Canvas.

Focus area: Education on discrimination, harassment and victimisation

Objective 1: Counteract the use of master suppression techniques, discrimination and victimisation

Proposed action: Continued dialogues and education for students.
Building upon the “equal opportunities” lecture in year 1.

Schedule: Spring 2022.

Responsibility: LG GU.

Objective 2: Provide tools and support to the student guilds' equal opportunities representatives in their work

Proposed action: Provide training for the Student union (Teknologkåren) equal opportunities representatives (Likabehandlingskollegiet).

Schedule: Once a year, start Spring 2022.

Responsibility: Student Services.

Objective 3: Students should know where to seek help if they feel discriminated against, harassed or subjected to victimisation

Proposed action: Decide on what the case procedure looks like when students report.

Schedule: Start Spring 2021.

Responsibility: LG GU.

Objective 4: Students should know where they can turn for help if they feel discriminated against, harassed or subjected to victimisation. Increase knowledge of what the concepts mean and what is not ok.

Proposed action: Carry out information campaigns, for example through toilet posters, explain indirect discrimination, lack of accessibility and more.

Schedule: Autumn 2021 / Spring 2022.

Responsibility: Student Welfare Council.

Focus area: Discrimination grounds for disability

Objective: Students with disabilities should receive good support from LTH

Proposed action: Group for compensatory support (including representatives from Student Services, the Educational Unit, Library, Service & Technology and Learning support (Pedagogiskt stöd)).

Schedule: Started Spring 2021

Responsibility: Student service convenes

Focus area: Continuous work according to SAM / SFAD

Objective: Reconciliation with Programme Committees and the Student Union (Libe and SSO)

Proposed action: Give the Programme Committees and Teknologkåren some questions to reflect on and answer.

Schedule: Spring 2022

Responsibility: Student Welfare Council

Focus area: Increase the response rate for the VT2023 survey

Objective: Increase the response rate for the next survey

Proposed action: Cooperation between all employees and students, give time to fill in the questionnaire during teaching hours.

Schedule: Spring 2023

Responsibility: LG GU, Student Welfare Council

Decision

Decision in this matter have been made by the undersigned chairman of the Management Group for Undergraduate Education in the presence of Programmes Director Thomas Achen, after consulting a representative of Teknologkåren at the faculty of Engineering, and after a presentation by the coordinator for students' work environment and equal opportunities Ida Jackson.